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## Myth of poor worker training attacked

Study challenges belief Canadian firms provide less education than foreign competitors

## BY ALAN FREEMAN Parliamentary Bureau

OTTAWA - A new study says it is a myth that Canadian employers provide less training to their workers than those in other industrialized countries.

The study, by Ottawa economist Constantine Kapsalis, says new figures show that employee training is "fairly extensive" and, in the view of employees, is sufficient.

"Moreover, there is no evidence that Canadian employers train less than employers in competing countries," Mr. Kapsalis said in an article in the most recent issue of the Canadian Business Economics journal.

The belief that Canada does poorly in employer-provided training has been accepted as a given in government and political cir-

Citing international comparisons, the 1991 report on Canadian competitiveness by Harvard management professor Michael Porter said "investments by Canadian firms in worker training fell well short of levels registered in the U.S., Germany, Japan and many other advanced countries".

In its policy book released during the recent election campaign, the Liberal Party cited poor investment in training as a reason to promote an extensive new apprenticeship

But Mr. Kapsalis said in his analysis of Statistics Canada's annual Adult Education and Training Survey that much of this perception may be a myth resulting from methodological problems in that survey.

Mr. Kapsalis, who is a staff economist for the government-supported Canadian Labour Market and Productivity Centre, said he did the analysis and wrote the article indepen-

In Statscan's 1990 survey, 14 per cent of

employees said they participted in employersupported training. But in the same survey a year later, that proportion jumped to 30

The problem is that prior to 1991, the survey was conducted on a household basis, Mr. Kapsalis said. If a worker was absent, the question about training was asked of another member of the household. In fact, more than half of the responses to the survey were so-called "proxy" responses.

In 1991, Statscan changed its survey method and obtained all information about training from the respondent. Mr. Kapsalis said that had an enormous impact on the quality of the responses.

The 1991 survey shows that 30 per cent of Canadian employees participated in employersupported programs and courses in 1991, excluding informal on-the-job training. That compares with 29 per cent in France, between 31 and 37 per cent in Japan and 31 per cent in the United States.

A further 18 per cent of employees participated in programs and courses on their own with no employer support.

Furthermore, Mr. Kapsalis said Canadian employees benefit from an education system that is more accessible than that of any other country in the Organization for Economic Cooperation and Development, which includes 24 of the world's industrialized nations.

He said Canada has the highest post-secondary enrolment rates in the world. Germany, which is often cited as an example that Canada should emulate, has one of the lowest.

"This suggests that what is unique about Germany is not its overall level of education and training effort but rather its preference for workplace training over institutional education," Mr. Kapsalis said.

"In Canada and the U.S., we rely more on

the public education system, our community colleges and universities, to handle training," he said in an interview.

In fact, full-time enrolment in Canadian community colleges increased to 12.4 per cent of the population between 18 and 21 years of age in 1990-91 from 11.4 per cent in 1982-83. In the same period, full-time university enrolment rose to 17.3 per cent from 11.8 per cent.

The study also reports that only 13 per cent of employees surveyed felt they needed more education or training but did not take it. Of those, 42 per cent said they were simply too busy.

Gordon Betcherman, a labour economist at Queen's University, said that despite Mr. Kapsalis's conclusions, he isn't convinced Canadian employers are doing enough when it comes to training. He mentioned a separate survey of employers indicating that four out of five companies still don't have a formal training program.

"One way or another a lot of people are getting training," he said. "But I still suspect that Canadian employers are not training

Nevertheless, Mr. Betcherman said it's time the debate moved away from arguing over how much training is being done to focusing on the quality of that training and whether it's aimed at the right people.

Mr. Kapsalis agreed that while there may be enough resources committed to training, that doesn't mean there aren't problems with how those resources are used, in the same way as there are problems with the use of educational resources.

"We know that we are spending more than everyone else in the world on education, but in math tests we're not doing as well as the Japanese or the others".

REFERENCE: Kapsalis, C.: Canadian Business Economics 1(#4): 108-109 (Summer, 1993). [Arts Library call number: PER HC111.C35X]

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