QIC890/CS867/CO781 Assignment 2

Due Friday February 23, 2024, 7:00pm

Instruction: Please submit to Crowdmark, placing the answer to each question in the right place.

Question 1. Unitary conjugating the generators for the Pauli group in specific ways [5 marks] Please derive a unitary U satisfying the following:

$$UXIIU^{\dagger} = ZII$$
$$UZIIU^{\dagger} = XZI$$
$$UIXIU^{\dagger} = ZXX$$
$$UIZIU^{\dagger} = IZI$$
$$UIIXU^{\dagger} = IZZ$$
$$UIIXU^{\dagger} = IZZ$$
$$UIIZU^{\dagger} = IIX$$

using the method described in lecture 4. Please present your derivation in a way that facilitates verification, and present the unitary U as an 8×8 complex unitary matrix

Question 2. Encoded Clifford operation for the 5-qubit code? [5 marks]

Let U denote the single qubit Clifford gate that achieves the following conjugation map:

$$UXU^{\dagger} = Y \tag{1}$$

$$UZU^{\dagger} = X \tag{2}$$

Note that $UYU^{\dagger} = U(iXZ)U^{\dagger} = iUXU^{\dagger}UZU^{\dagger} = iYX = Z.$

Recall the 5-qubit code has stabilizer S and encoded Pauli's with the following generators:

Q_1	=	X	Z	Z	X	Ι
Q_2	=	Ι	X	Z	Z	X
Q_3	=	X	Ι	X	Z	Z
Q_4	=	Z	X	Ι	X	Z
\bar{X}	=	X	X	X	X	X
\bar{Z}	=	Z	Z	Z	Z	Z

Is $U^{\otimes 5}$ an encoded operator on the 5-qubit code? Provide a proof for your answer. If the answer is yes, what encoded Clifford gate is being implemented by $U^{\otimes 5}$?

Question 3. Tracking evolution in the stabilizer formalism [10 marks]

Consider the following circuit, where the vertical line ending with two dots represent a controlled-Z gate, and the systems A and B contain an *arbitrary* 2-qubit input state,



Track the evolution of the state in the stabilizer framework, for

- (a) [4 marks] $P_1 = P_2 = X$.
- (b) [3 marks] $P_1 = P_2 = Z$.

Note that in each case, we make 2 measurements (e.g., in part (a) we measure IXII and then IIXI with 4 outcomes, rather than measuring IXXI with 2 outcomes).

(c) [3 marks] By choosing between these 2 possible measurement schemes in parts (a) and (b), what can the circuit accomplish?