

## Lecture 3

### Rational Inequalities

e.g. Solve  $\frac{x+3}{x-7} > 2$ .

- As in solving rational equations, move everything to the RHS and write as a single rational inequality.
- Find all values where the numerator or the denominator is 0.
- Plot these on a number line and check for points between these values. Include the interval if the inequality is true.

Let's see the example above.

$$\frac{x+3}{x-7} > 2 \Rightarrow \frac{x+3}{x-7} - 2 > 0$$

$$\Rightarrow \frac{x+3 - 2(x-7)}{x-7} > 0 \Rightarrow \frac{-x+17}{x-7} > 0$$

Numerator is 0 at  $x=17$ , Denominator is 0 at  $x=7$

Test



Testing in the interval gives  $x \in (7, 17)$ . We use  $(,)$  to denote the exclusion of the points 7 and

17. Some reason for circles in the number line plot.

## Exponents

Recall that for  $n \geq 1$ ,  $x^n = \underbrace{x \cdot x \cdot \dots \cdot x}_{n\text{-times}}$

$$x^0 = 1, \quad x^{-1} = \frac{1}{x} \quad \text{and} \quad x^{-n} = \frac{1}{x^n}.$$

Some properties

$$a^m \cdot a^n = a^{m+n}$$

$$(a \cdot b)^m = a^m \cdot b^m$$

$$\frac{a^m}{a^n} = a^{m-n}$$

$$(a^m)^n = a^{m \cdot n}$$

Remark :-  $a^m + a^n \neq a^{m+n}$  or  $a^m - a^n \neq a^{m-n}$

e.g. Simplify the following expressions :-

$$1) \quad 2^7 \cdot 2^{11} = 2^{7+11} = 2^{18}$$

$$2) \quad (3x)^3 = 3^3 \cdot x^3 = 27x^3$$

$$3) \quad \left(\frac{x^2}{y^3}\right)^3 = \frac{x^{2 \cdot 3}}{y^{3 \cdot 3}} = \frac{x^6}{y^9}$$

$$4) \quad \frac{a^{-3} b^5}{a^4 b^{-7}} = a^{-3-4} \cdot b^{5-(-7)} = a^{-7} b^{12} = \frac{b^{12}}{a^7}$$

What about fractional exponents?

Again, recall that  $x^{1/n} = \sqrt[n]{x}$  (the  $n$ -th root of  $x$ )

$$\text{and } a^{\frac{m}{n}} = \sqrt[n]{a^m} = (\sqrt[n]{a})^m$$

e.g. •  $9^{1/2} = \sqrt{9} = 3$

•  $27^{1/3} = \sqrt[3]{27} = 3$

•  $8^{2/3} = (8^{1/3})^2 = 2^2 = 4$

or  $= (8^2)^{1/3} = (64)^{1/3} = 4.$

## Radicals [Roots]

note :- If  $n$  is an even natural number, then  $\sqrt[n]{a}$  exists only for  $a \geq 0$ .

Properties :- •  $(\sqrt[n]{a})^n = a$  (if  $\sqrt[n]{a}$  exists)

•  $\frac{\sqrt[n]{a}}{\sqrt[n]{b}} = \sqrt[n]{\frac{a}{b}}$

•  $\sqrt[n]{a} \cdot \sqrt[n]{b} = \sqrt[n]{ab}$

•  $\sqrt[m]{\sqrt[n]{a}} = \sqrt[mn]{a}$

$$\bullet \quad \sqrt[n]{a^n} = \begin{cases} |a| & \text{if } n = \text{even} \\ a & \text{if } n = \text{odd} \end{cases}$$

e.g.  $\bullet \quad \sqrt[4]{\frac{16}{81}} = \frac{\sqrt[4]{16}}{\sqrt[4]{81}} = \frac{2}{3}$

$\bullet \quad \sqrt[3]{-27} = -3$

$\bullet \quad \sqrt{-16}$  does not exist.

$\bullet \quad \sqrt{(-3)^2} = |-3| = 3$  and  $\sqrt[3]{-10^3} = -10$ .

e.g. Simplify 1)  $\sqrt[3]{48}$       2)  $\sqrt{x^3 y^2}$  if  $x, y \geq 0$

1) note :  $48 = 8 \cdot 6 = 2^3 \cdot 6$

$\Rightarrow \sqrt[3]{48} = \sqrt[3]{2^3 \cdot 6} = 2 \cdot \sqrt[3]{6}$

2) note :  $x^3 = x^2 \cdot x \Rightarrow \sqrt{x^3 y^2} = \sqrt{x \cdot x^2 \cdot y^2} = xy\sqrt{x}$

note :- When simplifying a quotient, it helps to rationalize the denominator.

e.g.  $\frac{1}{1-\sqrt{2}} = \frac{1}{1-\sqrt{2}} \cdot \frac{1+\sqrt{2}}{1+\sqrt{2}} = \frac{1+\sqrt{2}}{1^2 - (\sqrt{2})^2} = -(1+\sqrt{2})$

Warning :-  $\sqrt{a^2+b^2} \neq \sqrt{a^2} + \sqrt{b^2}$

